

SCEL

LEVEL I Standard INSTRUMENTAL ENRICHMENT TRAINING SCHEDULE

	Day 1	Day 2	Day 3	Day 4	Day 5
8:00 - 10:00	Introduction Overview Theoretical Basis of IE, SCM, and MLE	Questions/Comments MLE Group Activity (cont.) Group Activity Presentations	Questions/Comments Cognitive Function – ELABORATION Organization of Dots (cont.)	Questions/Comments Organization of Dots (cont.)	Questions/Comments Systemic Implementation and Applications Analytic Perception (cont.)
10:00 - 10:10	Break	Break	Break	Break	Break
10:10 - 12:00	Structural Cognitive Modifiability (SCM) INSTRUMENT: Comparisons	INSTRUMENT: Organization of Dots	Cognitive Function - OUTPUT Organization of Dots (cont.)	Lesson Planning Activity (cont.) Learning Propensity Assessment Device (LPAD)	Analytic Perception (cont.) Bridging Activity
12:00 - 12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30 - 2:30	Mediated Learning Experience (MLE) Comparisons (cont.)	Three Phases of the Mental Act: Cognitive Function - INPUT Organization of Dots (cont.)	The Cognitive Map Group Activity: Cognitive Functions	Organization of Dots (cont.) Group Presentations: <i>Introducing a Page</i>	Analytic Perception (cont.) Presentations: Bridging
2:30 - 2:40	Break	Break	Break	Break	Break
2:40 - 4:30	Comparisons (cont.) Group Activity: Mediated Learning Assignment	INSTRUMENT: Orientation in Space	Orientation in Space (cont.) Lesson Planning Activity	Bridging INSTRUMENT: Analytic Perception	Summary and Discussion
4:30 – 5:00	Summary and Discussion	Summary and Discussion	Summary and Discussion	Summary and Discussion	Closing

This schedule may be adjusted during the week according to the needs of the participants. General discussion is a vital part of this workshop and is encouraged at all times.