

# Dynamic Assessment Training

Featuring Dr. David Tzuriel  
May 23 – 26, 2016



**Discovering Hidden Potential**

Homewood Suites Conference Room

Alpharetta GA

770 – 855-5618

This workshop is designed for speech pathologists, psychologists, educators, preschool professionals, and FIE trained mediators. Designed to introduce and understand the growing need for applying dynamic assessment (DA) of "hidden" learning potential in students. The workshop will incorporate demonstrate demonstrations of DA, small group practice, evaluator-student interaction, interpretation of assessment results, and report writing.

#### Workshop Objectives:

- Understand the theoretical foundations of the DA approach especially Reuven Feuerstein's theory of Structural Cognitive Modifiability (SCM) and Mediated Learning Experience (MLE).
- Understand the main goals of DA and the shifts from standardized testing.
- Explore the major characteristics of DA for implementing with various student populations.
- Identify deficient cognitive functions that act as barriers to thinking and learning.
- Develop specific mediational strategies in DA and intervention.
- Learn how to bridge the DA findings to educational intervention.
- Experience the measures developed by Dr. David Tzuriel:
  - Children's Analogical Thinking Modifiability Test (CATM)
  - Children's Inferential Thinking Modifiability Test (CITM)
  - Seriation Thinking Modifiability Test (CSTM-R)
  - Cognitive Modifiability Battery (CMB)
  - Seria-Think Instrument (Seria-Think)
  - Children's Conceptual/Perceptual Analogical Modifiability (CCPAM)
  - Windows Mental Rotation Dynamic Assessment (WMR-DA)

## **DYNAMIC ASSESSMENT:**

- **ASSESSES STUDENT'S CURRENT PERFORMANCE**
- **HELPS THE STUDENT DEVELOP STRATEGIES**
- **OPPORTUNITY FOR OBSERVING STUDENT'S MODIFIABILITY**
- **UTILIZES PRE-POST TEST COMPARISON**
- **ASSESSES TRANSFER OF STRATEGIES**



## About

### Dr. David Tzuriel

Dr. David Tzuriel is a clinical and educational psychologist and an expert in dynamic assessment of learning potential. He received his PHD. from the Peabody College of Vanderbilt University in 1977 and is currently a Professor Emeritus at Bar Ilan University in Israel.

Dr. Tzuriel served as the President of the International Association for Cognitive Education and Psychology (1999-2001) and as Editor-in-Chief of the Journal of Cognitive Education and Psychology (JCEP; 2006-2011). His scientific work is related to empirical validation, implementation, and modification of the theories of Reuven Feuerstein and Lev Vygotsky, and is cited frequently in the literature.

Dr. Tzuriel has published many studies and books in the field of dynamic assessment, mediated learning experience, and cognitive education programs, as well as 11 dynamic assessment tests for children, used all over the world. Known as a leader and developer of the dynamic assessment movement, Dr. Tzuriel has taught more than 150 international workshops around the world.



For more information  
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